

1. Put the following book titles under the correct headings.

Painting	Tennis in a week	Cooking Pasta	Learn the piano
Old cars	Steam trains	How to sing	American cooking
How to draw	How to play football		

Art

Music

Transport

Sport

Food

2. Finish the sentences by matching them.

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|-------------------------------------|------------------------------|
| 1. To find books about cars look | A. make cakes and biscuits. |
| 2. A cookbook can help you to | B. in the art section. |
| 3. To find books about drawing look | C. in the transport section. |
| 4. An atlas is a book with lots of | D. maps. |

3. Now find the answers by using the words in the boxes

Bookshelf	Librarian	Cookery Book	Library
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|---|-------|
| 1. This is where you keep your books. | _____ |
| 2. You would use this if you wanted to learn how to cook. | _____ |
| 3. This is the person who can help you in a library. | _____ |
| 4. This is a place where you can borrow books. | _____ |

Teacher's notes

Language focus: Library vocabulary
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet per student

- Using the worksheet:**
- In Exercise 1 the students must write the titles under the correct headings. This may stretch their vocabulary a little but will teach them to use word clues.
 - In Exercise 2 students connect column A and B together by drawing a line. This is more difficult and is based on the listening on page 26 of the Pupil's Book.
 - In Exercise 3 students need to match the sentences with the correct vocabulary.

Answers:

Exercise 1

Art	Music	Transport	Sport	Food
Painting	Learn the piano	Old cars	How to play football	Cooking pasta
How to draw cooking	How to sing	Steam Trains	Tennis in a week	American

Exercise 2

- 1C
- 2A
- 3B
- 4D

Exercise 3

1. Bookshelves
2. Cookery book
3. Librarian
4. Library

Additional ideas:

- Tell students to invent their own book titles. Tell them that the titles must come under: *Art, Music, Transport, Sport, Food* or *Animals*.
- Tell the students to write the title on a big piece of paper.
- Now call out two student's names. The first student stands up and says the name of his/her book and the second student says what section it would go under. For example, Student A says, *Your dog*. Student B replies, *Animals*.
- Then call out another two students' names and continue in this way.